

SIMON FRASER UNIVERSITY
EDUCATION 432-4
PHILOSOPHICAL ISSUES IN TEACHING
(E1.00)

Regular Summer Semester, 1992
(May 4 – July 31)
Thursdays, 5:30–9:20 p.m.
Location: MPX 7506

Instructor: Dr. Jeffrey Morgan
Office: T.B.A.
Phone: T.B.A.

PREREQUISITE: 60 hours of credit

OBJECTIVES

This course is concerned with several topics of interest to the professional teacher. It examines the nature of teaching, as well as related concepts such as learning, education, training, indoctrination and socialization. In addition, the course takes a hard look at such contemporary problems as critical thinking, creativity, education of the emotions, and ethical relativism.

COURSE REQUIREMENTS

- a) Attendance and participation in the seminars. (20%)
- b) One short paper (less than 5 pages). (30%)
- c) One longer paper (about ten pages). This paper will be on a topic approved by the instructor. Students are encouraged to submit rough drafts or outlines to the instructor for comments prior to final marking. (50%)

COURSE OUTLINE

The course will be divided into four sections.

- 1) *Foundations*. We are going to begin with an examination of the central concepts of educational theory, namely teaching, learning and education.
- 2) *Values and Teaching*. Ethical relativism, evaluative judgement, moral education and values clarification will be examined.
- 3) *Problems in Curriculum*. Topics to be considered include the relation between curriculum content and methods, the curriculum integration, giftedness, critical thinking, creativity, brainstorming, needs and interests, learning how to learn, indoctrination and the concept of skill in education.
- 4) *Classroom Control and Management*. Authority, discipline, freedom, punishment shall be discussed.

TEXT

Robin Barrow. (1990). *Understanding Skills: Thinking, Feeling and Caring*.
London, Ontario: The Althouse Press.

Selected essays on reserve in Library.

NOTE: THIS COURSE IS CROSS-LISTED WITH EDUC 821-5